

DEPARTMENT OF AGRONOMY Faculty of Agricultural Sciences University of the Punjab, Lahore



Course Outline

Program	$\begin{array}{c c} \mathbf{me} & \mathbf{B.Sc.} & (\mathbf{Hor}) \\ & (\mathbf{Ap}) \end{array}$	ns.) Agriculture	Course Code	AGR-301	Credit Hours	3 (2-1)	
Course Ti	tle INTROD	UCTION TO W	EED SCIENCE	 	Hours		
		Course	e Introduction				
Bas ¹	ic information or	agronomy, pho	nological stages.	and farm ma	nagement.		
• To r	nurture students	regarding princip	les of weed scier	nce and control	ol methods.		
		Learn	ing Outcomes				
On the com	pletion of the co	urse, the students	s will:				
1.	Get introduced to	the discipline of v	weed science				
2.	Basic concept of	controlling method	ds				
3.	To evolve a brief	concept of the imp	portance of weed e	eradication		~	
4.	abilities of studer	ntational skills info	ougn class particip	ation and impr	ove the learnin	g	
			5				
Course Content Assignments/Readings				dings			
	1.1 Definition	n and importance	e of weeds(T)				
	1.1.	1 Concept and	Importance of W	'eed			
		Science			Weed Science: Principles and Practices. 4 th Edition.	inles	
	1.1.	1.2 Introduction of Weed Science				tion.	
Week 1	1.1.	3 Significance	and Importance				
	1.1.	4 Role of weed	science in				
	Practical Work	agriculture					
	Weed collection and Identification						
	weed concerton and identification						
	1.2 Yield los	sses and harmful	effects of weeds.				
	1.2.	1 The Relations	ship Between We	eed			
		Density and (Crop Yield				
	1.2.	2 Plant Charact	teristics and	Zimdha	1, R.L. 2007.		
Week 2		Competitiven	less				
	1.2.	3 Economic eff	tect on the GDP of	to			
	Drastias Wert	the country					
	FIACUCAL WORK						

	1.3 Classification and biology of weeds		
	1.3.1 Weed Biology and Ecology		
	1.3.2 Weed Characteristics	Weed Science: Principles	
Weels 2	1.3.3 Weed Classification	and Practices. 4th Edition.	
week 5	1.3.4 Factors Relating to Weed		
	Establishment and Survival		
	Practical Work		
	Weed collection and Identification		
	1.4 4.1. Weed-crop interference		
	1.4.1 4.1.1. Plant interference1		
	1.4.2 4.1.2. Weed-Crop Competition	Reference Articles	
Week 4	1.4.3 4.1.3. Weed and Plant (Crop)		
	Management		
	Practical Work		
	Weed collection and Identification		
	1.5 Competition and Allelopathic Interactions		
	1.5.1 5.1.1. Competition between		
	weeds and crop	Weed Science: Principles	
	1.5.2 5.1.2. Density Of Weeds and	and Practices. 4th Edition.	
Week 5	Their Effect on Crop Yields		
	1.5.3 Chemical interactions between		
	plants		
	Practical Work		
	Demonstration of various hand tools and		
	implements for weed control.		
	1.6 Competition and Allelopathic Interactions		
	1.6.1 5.1.4. Seed Dissemination		
	1.6.2 5.1.5. Crop Seed, Grain Feed,		
	Hay, and Straw	Weed Science: Principles	
	1.6.3 5.1.6. Wind/Water	and Practices. 4th Edition.	
Week 6	1.6.4 5.1.7. Animal		
	1.6.5 5.1.8. Machinery		
	1.6.6 5.1.9. Weed Screening		
	Practical WORK		
	Demonstration of various hand tools and		
	implements for weed control.		

	1.7 Methods of weed management: preventive,			
	cultural, mechanical, biological, and chemical			
	1.7.1 The Definitions of Weed			
	Prevention, Control, Eradication,	Eurodomantal of Wood		
	and Management	Science 3rd Ed Elsevier		
	1.7.2 Weed	science sid Ed. Elsevier,		
Week 7	Control/Prevention/Eradication	academic press, USA		
	1.7.3 Cultural Weed Control			
	1.7.4 Mechanical and Non-Mechanical			
	Control			
	Practical Work			
	Demonstration of various hand tools and			
	implements for weed control.			
	1.8 6.1. Methods of weed management;			
	preventive, cultural, mechanical, biological			
	and chemical			
	1.8.1 Biological Weed Control			
	1.8.2 Classification of Herbicides 383	Zimdhal, R.L. 2007.		
Week 8	1.8.3 Advantages Disadvantages of			
WEEK O	Herbicides			
	1.8.4 Introduction to Chemical Weed			
	Control			
	Practical Work			
	Demonstration of various hand tools and			
	implements for weed control.			
Week 9	MID-TERM FXAM			
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	7.1. Weed control in major field crops			
	7.1.1. Weed Management Principles in Six Systems			
	7.1.2. Small Grain Crops/Corn and Row	Internet Source		
Week 10	Crops/Pastures and Rangeland/Perennial			
	Crops/Turf/Woody Plants			
	Practical Work			
	Computation of herbicide doses			
	8.1. Integrated weed management			
	8.1.1. Introduction			
	8.1.2. Scouting	Weed Science: Principles		
Week 11	8.1.3. Row Crop Cultivation	and Practices. 4th Edition.		
	8.1.4. Burning/Flooding			
	8.1.5. Practices			
1	Practical Work			

	Computation of herbicide doses	
Week 12	 9.1. Herbicide resistance and tolerance against weeds and crops 9.1.1 Herbicides and Plants 9.1.2. Factors Affecting Herbicide Performance 9.1.3 Physiology of Herbicides in Plants Practical Work Computation of herbicide doses 	Zimdhal, R.L. 2007.
Week 13	 9.1. Herbicide resistance and tolerance against weeds and crops 9.1.4. Management Strategies For Herbicide-Resistant Weed 9.1.5. Identification of Genes for Herbicide Resistance 9.1.6. Transfer of Genes into Crop Plants 9.1.7. Modification of Genes for Expression in Plants 9.1.8. Modification of Genes for Expression in Plants Practical Work Demonstration of the use of sprayers for herbicide application. 	Weed Science: Principles and Practices. 4th Edition.
Week 14	 10.1. Technical information regarding current herbicides 10.1.1. Formulations 10.1.2. Types of Formulation 10.1.3. Herbicide Storage •Spray Additives 10.1.4. Adjuvants According to Use 10.1.5. Herbicide Drift 10.1.6. Application Equipment Practical Work Demonstration of the use of sprayers for herbicide application. 	Weed Science: Principles and Practices. 4th Edition.
Week 15	10.1. Technical information regarding currentherbicides10.1.7. Herbicide Safety10.1.8. Perception of Risk10.1.8. Rules for Safe Use of Herbicides10.1.9. The LD50 of Some Herbicides	

		10.1.10. Environmental Contamination		
		Practical Work Demonstration of the use of sprayers for herbicide application.		
Week 16		 11.1. Mulching and Soil solarization. 11.1.1. Procedures of Mulching 11.1.2. Importance of Mulching 11.1.3. What is soil solarization? Practical Work Demonstration of the use of sprayers for herbicide application. 	Relevant Books Reference Articles Internet Source	
Week 17/18 FINAL EXAM				
		Textbooks and Reading Material	l	
 Textbooks. In the detailed course outline, one may mention chapters of the textbook with the content topics Suggested Readings Suggested Readings Ashiq M., M.M. Nayyar and J. Ahmad. 2003. Weed Control Handbook Directorate of Agronomy. Ayub Agri. Res. Inst. Faisalabad. Gupta O.P. 1998. Modern Weed Management. Agro Botanica, Bikaner, India. Kumar, J.R. and Jagannath. 2003. Weed Science: Principles. Kalyani Publishers, New Delhi. Nayyar, M.M. Ashiq and J. Ahmad. 2001. Manual on Punjab Weeds: Part I and II. Directorate of Agronomy, Ayub Agri, Res, Inst, Faisalabad. Rao, V.S. 2002. Principles of Weed Science 2nd Edition. Sci. Pub. Inc. USA. Zimdhal, R.L. 2007. Fundamental of Weed Science 3rd Ed. Elsevier, academic press, USA. Journal Articles/ Reports 				
Note:				
1. It is preferable to use the latest available editions of books. Mention the publisher & year of publication.				
2.	 The References/ bibliography may be by the typing manual of the concerned faculty/subject. Preferably follow the APA 7th Edition publication manual. 			
Teaching Learning Strategies				
	1. 2. 3.	White board and markers Slide projector or multimedia Overhead projector		

Overhead projector
 Photocopy machine or photocopying facilities

- 5. Reference books
- 6. Journals
- 7. Internet (web sited literature)
- 8. Field Tours

Assignments: Types and Number with Calendar

- 1. Assignment (10 Marks)
- 2. Continuous assessment (Quizzes) (10 Marks)
- 3. Class participation Discussion, field trip, regularity punctuality (5 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on activities, short tests, projects, practicals, reflections, readings, quizzes, etc.
3.	Final Assessment	40%	There is a Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course, the teacher may assess their students based on term papers, research proposal development, field work, report writing, etc.